

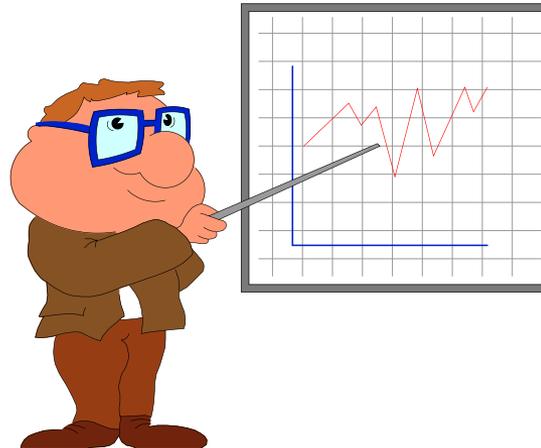
**TAIBAH UNIVERSITY**  
**Faculty of Science**  
**Department of Math.**



جامعة طيبة  
كلية العلوم  
قسم الرياضيات

# **Probability and Statistics for Engineers**

## **STAT 301**



**Teacher :**

## **Lesson 2**

# **Types of Data**

# Categorical Data

- **The objects being studied are grouped into categories based on some qualitative trait.**
- **The resulting data are merely labels or categories.**

# **Examples: Categorical Data**

- **Eye color**

**blue, brown, hazel, green, etc.**

- **Gender:**

**Male , Female.**

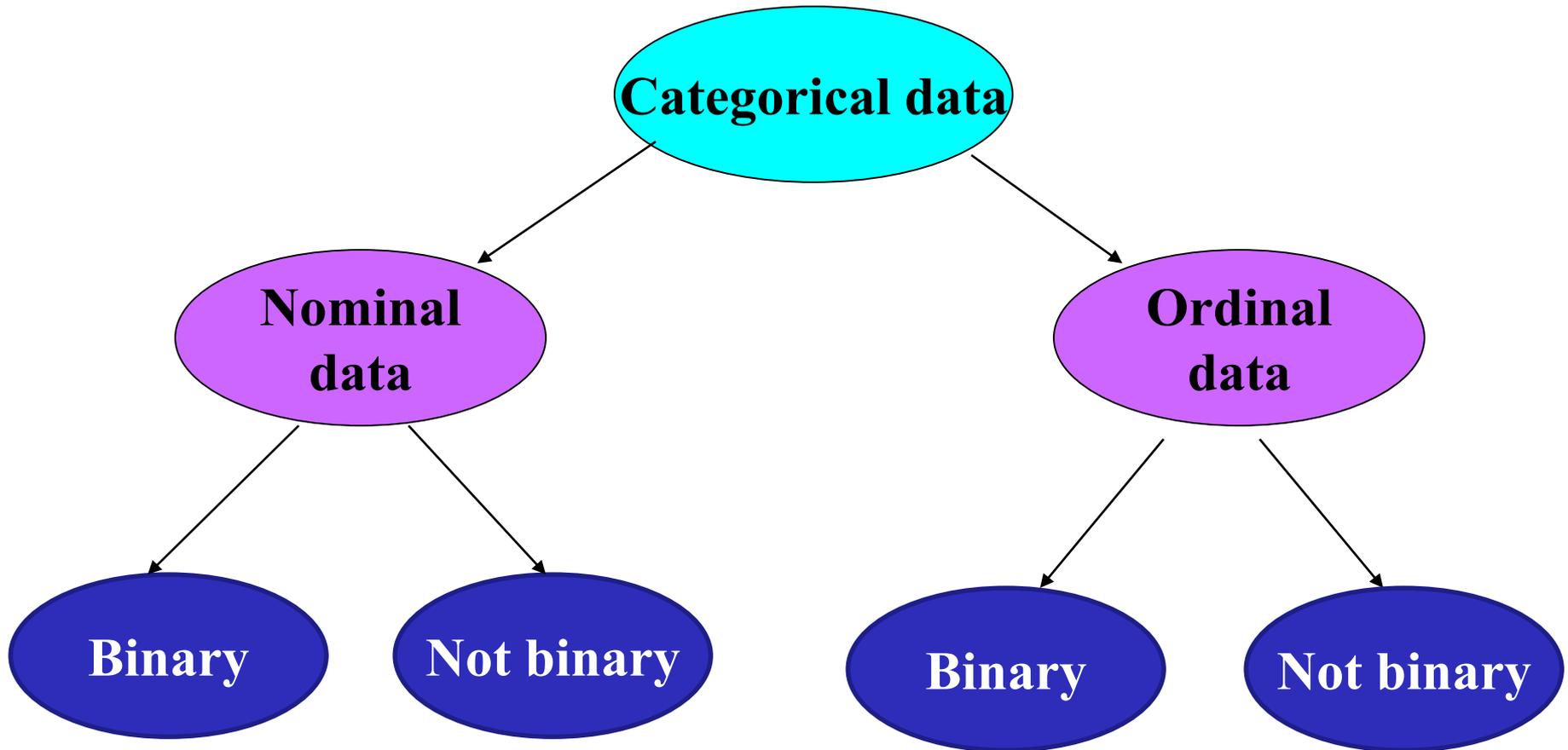
- **Smoking status**

**smoker, non-smoker**

- **Attitudes towards the death penalty**

**Strongly disagree, disagree, neutral, agree, strongly agree.**

# Categorical data classified as Nominal, Ordinal, and/or Binary



# Nominal Data

- **A type of categorical data in which objects fall into *unordered* categories.**

# **Examples: Nominal Data**

- **Gender**
  - **Male . Female .**
- **Nationality**
  - **French , Japanese, Egyptian, Chinese,... etc**
- **Smoking status**
  - **smoker, non-smoker**

# Ordinal Data

- A type of categorical data in which *order* is important.

# Examples: Ordinal Data

- **Class of degree**
  - **1<sup>st</sup> class, 2<sup>nd</sup>, 3<sup>rd</sup> class, fail**
- **Degree of illness**
  - **none, mild, moderate, acute, chronic.**
- **Opinion of students about stats classes**
  - **Very unhappy, unhappy, neutral, happy, ecstatic!**

# Binary Data

- **A type of categorical data in which there are *only two categories*.**
- **Smoking status- smoker, non-smoker**
- **Attendance- present, absent**
- **Class of mark- pass, fail.**
- **Status of student- undergraduate, postgraduate.**

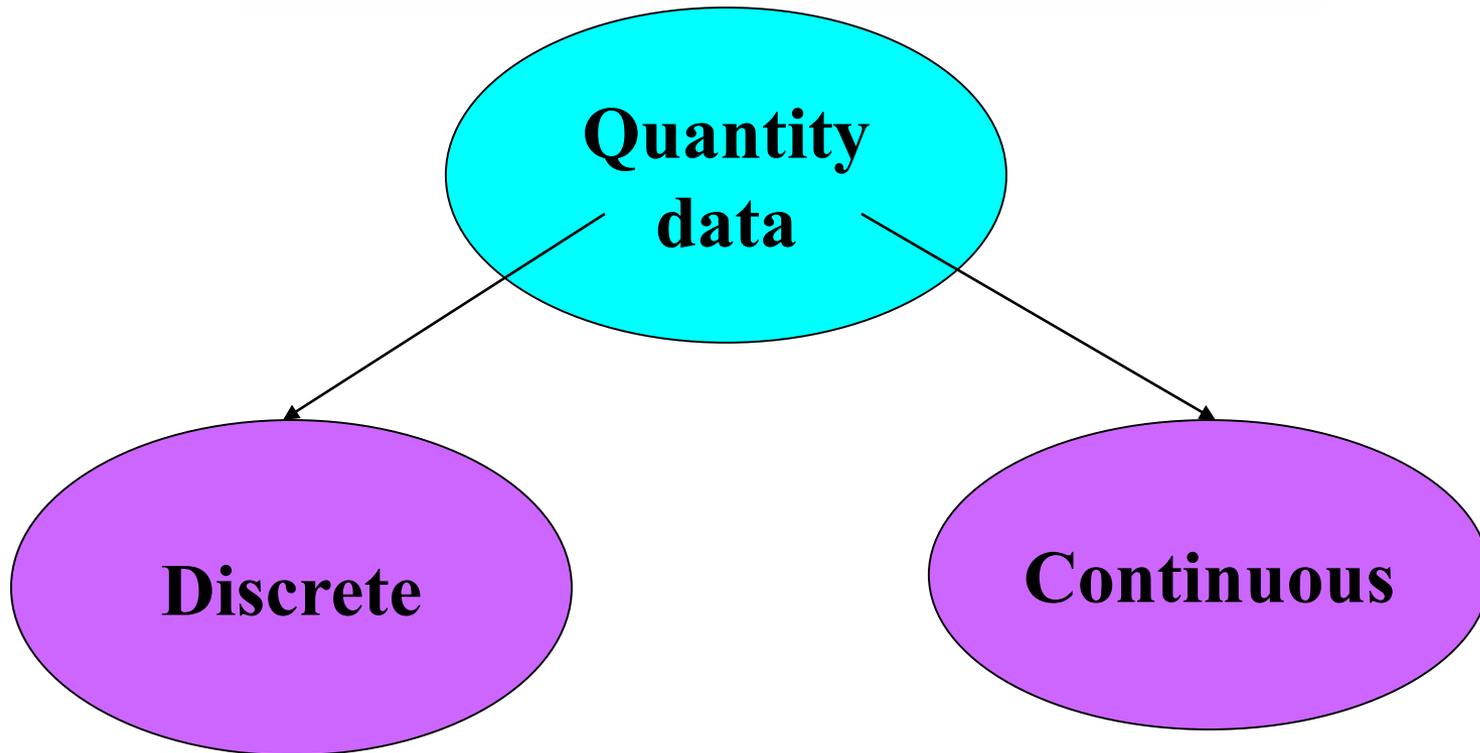
# Quantity Data

- **The objects being studied are ‘measured’ based on some **quantitative** trait.**
- **The resulting data are set of numbers.**

# **Examples: quantity Data**

- **Pulse rate**
- **Height**
- **Age**
- **Exam marks**
- **Time to complete a statistics test**
- **Family Size**

# Quantity data can be classified as 'Discrete or Continuous'



# Discrete Data

**If the values / observations belonging to it may take only specific values (integer) .**

**There are gaps between the possible values).**

**It does not containing fraction.**

**Implies counting.**

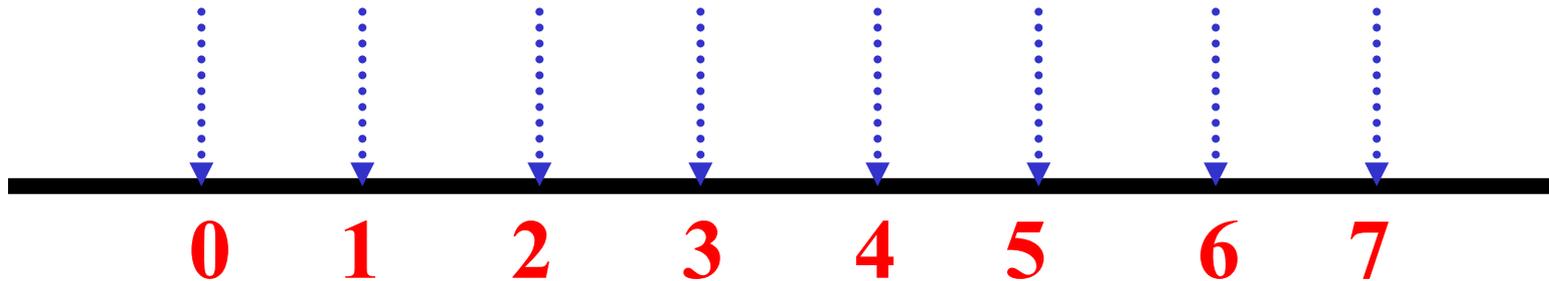
# Continuous Data

**If the values / observations belonging to it may take on any value within a finite or infinite interval (real).**

**Can contain fraction.**

**Implies Measurement.**

## Discrete data -- Gaps between possible values- count



## Continuous data

no gaps between possible values- measure



0

1000

# Examples: Discrete Data

- Number of children in a family
- Number of students passing a stats exam
- Number of crimes reported to the police
- Number of cars sold in a day.

*Generally, discrete data are counts.*

*We would not expect to find 2.2 children in a family or 88.5 students passing an exam or 127.2 crimes being reported to the police or half a bicycle being sold in one day.*

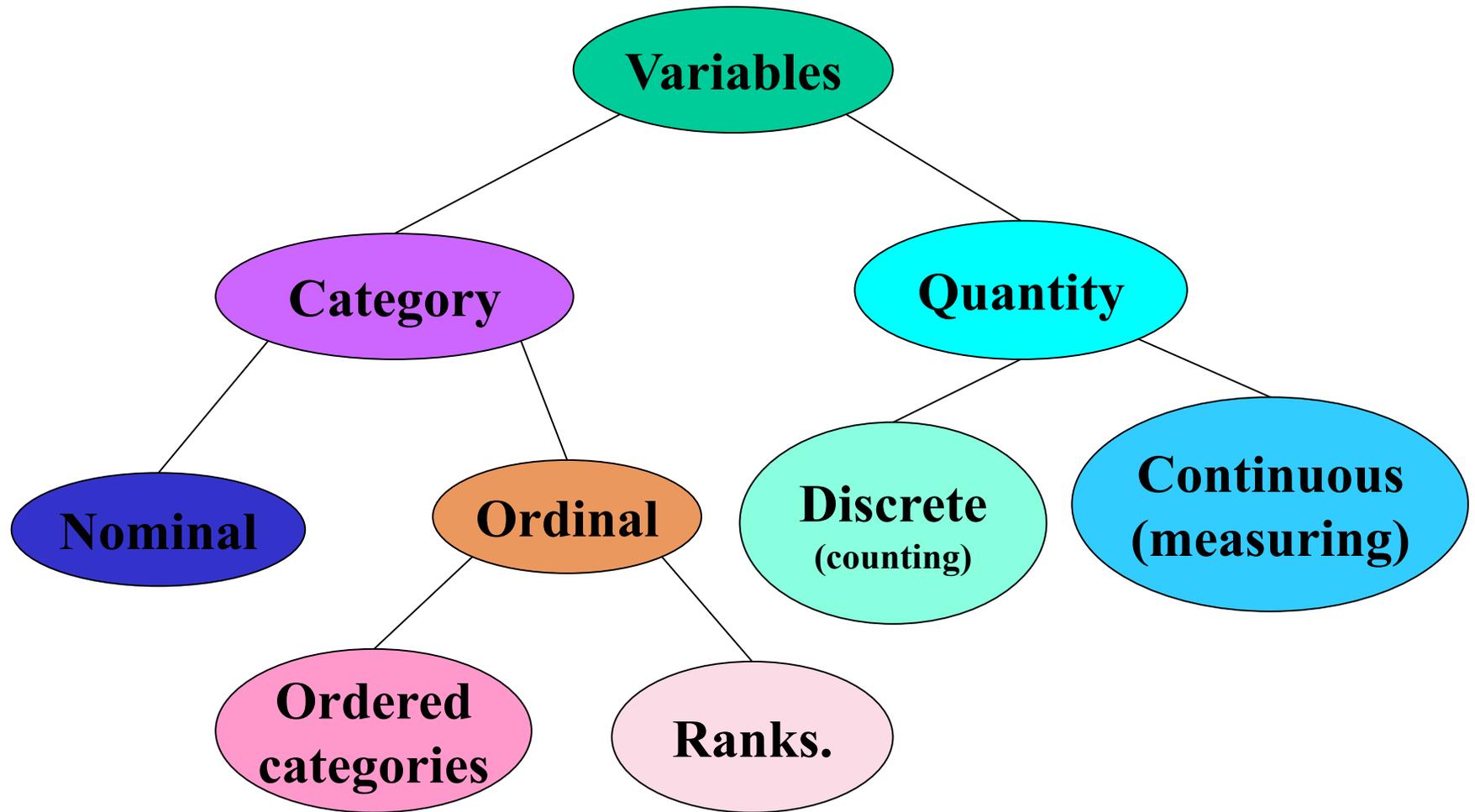
# **Examples: Continuous data**

- **Weight**
- **Height**
- **Time to run 500 metres**
- **Age**

*‘Generally, continuous data come from measurements.’*

**(any value within an interval is possible with a fine enough measuring device.).**

# Relationships between Variables.



# Interval and ratio variables

- **Interval:**
  - Numerical data
  - data can be ranked
  - Data has equal intervals between data points
  - There is no meaningful zero
  - ratios are meaningless.

# Interval and ratio variables

- **Ratio:**
  - Numerical data
  - data can be ranked
  - Data has equal intervals between data points
  - True zero
  - True ratios exist between the different units of measure.

# Interval and ratio variables

- **Difference between interval and ratio usually not important for statistical analysis .**