

**Department of Industrial Engineering and  
Engineering Management  
University of Sharjah**

**0405324: Stochastic System Simulation**

**Lecture 1: Introduction**



# What is simulation?

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- The imitation of the operation of a real-world *process or system* over *time...*
  - Most widely used tool (along LP) for decision making
  - Usually on a computer with appropriate software
  - An analysis (descriptive) tool – can answer what if questions
  - A synthesis (prescriptive) tool – if complemented by other tools
- In its broadest sense, simulation is a tool to evaluate the performance of a system, existing or proposed, under different configurations of interest and over long periods of real time.
- Applied to complex systems that are impossible to solve mathematically



# What is simulation?

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- Simulation is used before an existing system is altered or a new system built, to reduce the chances of failure to meet specifications, to eliminate unforeseen bottlenecks, to prevent under or over-utilization of resources, and to optimize system performance.
- This course focuses on one form of simulation modelling – discrete-event simulation modelling.



# Areas of Application

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- Designing and analyzing *manufacturing systems*
- Evaluating H/W and S/W requirements for a *computer system*
- Evaluating a new *military weapons system* or tactics
- Determining ordering policies for an *inventory system*
- Designing *communications systems* and message protocols for them
- Designing and operating *transportation facilities* such as freeways, airports, subways, or ports
- Evaluating designs for *service facilities* such as hospitals, post offices, or fast-food restaurants
- Analyzing *financial or economic systems*

**Systems – facility or process, actual or planned**



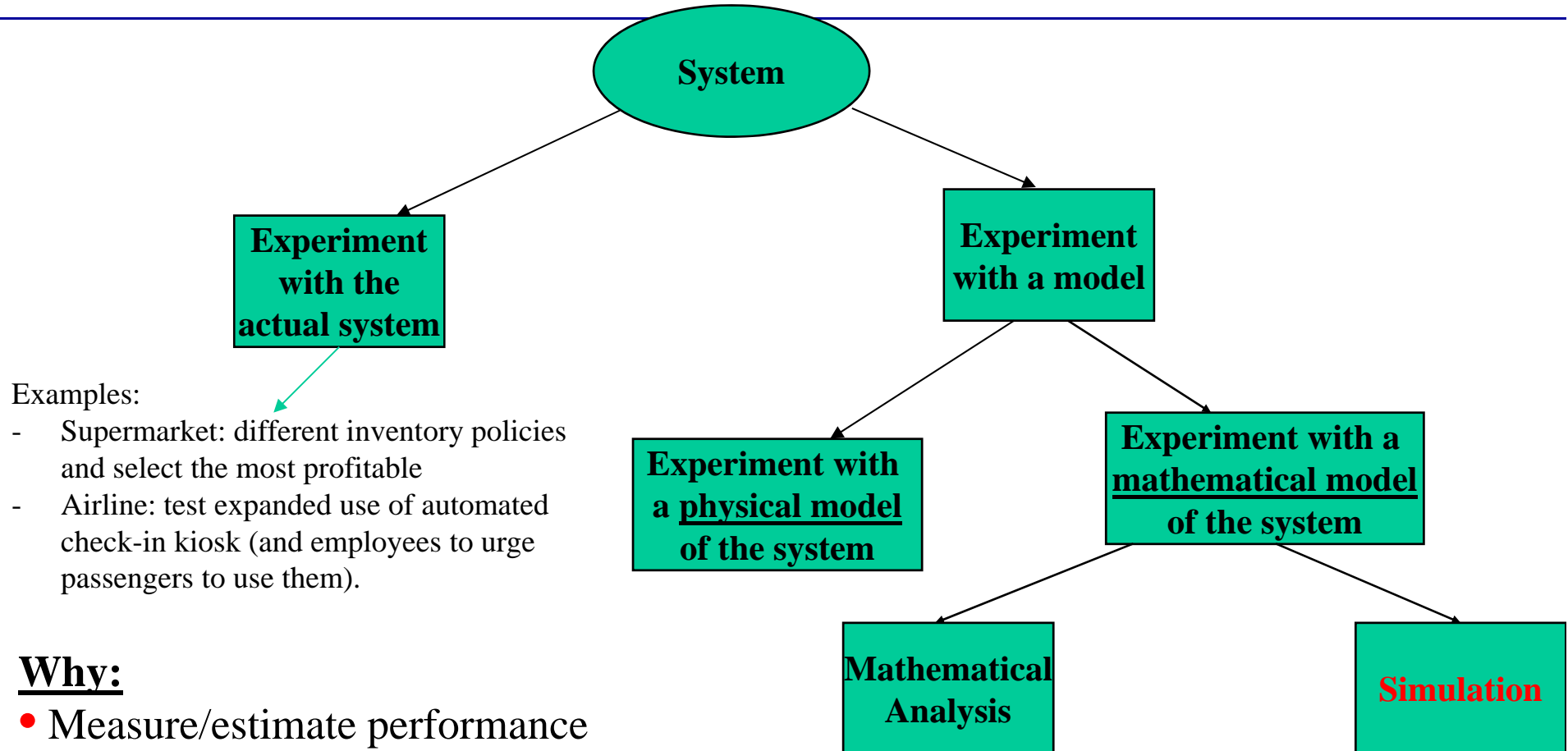
# What is system?

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- **A set of interacting components or entities operating together to achieve a common goal or objective.**
- **Examples:**
  - A manufacturing system with its machine centres, inventories, conveyor belts, production schedule, items produced.
  - A telecommunication system with its messages, communication network servers.
  - A theme park with rides, workers, ...



# Why & how to study a system



Examples:

- Supermarket: different inventory policies and select the most profitable
- Airline: test expanded use of automated check-in kiosk (and employees to urge passengers to use them).

## Why:

- Measure/estimate performance
- Improve operation
- Design it if it does not exist
- Prepare for failures (know what to do in case a machine breaks down)
- Control



# Work With the System?

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- **Study system – measure, improve, design, control**
  - Maybe just play with actual system
    - Advantage — unquestionably looking at the right thing
  - But often impossible in reality with actual system
    - System doesn't exist
    - Would be disruptive, expensive, dangerous (examples: changing a factory's layout, trying a new check-in procedure in an airport, changing emergency room staffing in a hospital)



# What is Model?

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- ***Model*** – set of assumptions/approximations about how system works
  - Study a model instead of the real system ... usually much easier, faster, cheaper, safer
  - Can try wide-ranging ideas with model
    - Make your mistakes on the computer where they *don't* count, rather than for real where they *do* count
  - Often, just *building* model is instructive – regardless of results (it allows to see how the real system works)
  - Model *validity* (any kind of model ... not just simulation)
    - Care in building the model to mimic reality faithfully
    - Enough level of detail → what you will learn about the model will not differ from what you would have learned about the system
    - Get same conclusions from model as you would from system
    - More in Chapter 13



# Types of Models

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- ***Physical (iconic) models***
  - Tabletop material-handling models
  - Mock-ups (is a scale or full-size model of a design or device) of fast-food restaurants
  - Flight simulators
- ***Logical (mathematical) models***
  - Approximations, assumptions about system's operation
  - Often represented via computer program in appropriate software
  - Exercise program to try things, get results, learn about model behavior
  - Examples: traffic accident simulators, stochastic system simulators, MATLAB Simulink



# Studying Logical (mathematical) Models

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- **If the model is simple enough, use traditional mathematical analysis ... get exact results, lots of insight into model**
  - Queueing theory
  - Differential equations
  - Linear programming
- **But complex systems can seldom be *validly* represented by simple analytic model**
  - Danger of over-simplifying assumptions ... model validity?
  - Type III error – working on the wrong problem
- **Often, complex system requires complex model, analytical methods don't apply ... what to do?**



# Computer Simulation

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- **Methods for studying wide variety of models of systems**
  - Numerically evaluate on computer
  - Use software to imitate system's operations, characteristics, often over time
- **Designing and creating a computerized model of a (real or proposed) system to conduct numerical analysis to better understand its behavior.**
- **Can be used to study simple models, but should not be used if an analytical solution is available**
- **Real power of simulation – studying complex models**



# Advantages of Simulation

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- **Complex scenarios can be analyzed without altering the real system**
- **Alternative configurations and options can be studied, expected performance can be analyzed prior to committing expenditure**
- **Predict expected performance measures and provides statistics**
- **Enable the visualization of the impact of the alternative configurations and options**
- **Allow uncertainty, nonstationarity in modeling**



# Disadvantages of Simulation

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- **Don't get exact answers, only approximations, estimates**
- **Get random output from stochastic simulations**
- **Large scale study can be complex**
- **Data is required for most studies and should be accurate, relatively comprehensive and consistent**
- **Specialist staff with knowledge and skill are required to perform the simulation study**
- **Cost of license for many simulation tools tend to be expensive**



# Classification of simulation models

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## Static (Monte Carlo)

Represents the system at a particular point in time

IID (Indep. Ident. Dist.) observations

- Estimation of  $\pi$
- Risk Analysis in Business

## Dynamic Systems

Represents the system behaviour over time

### Continuous Simulation:

(Stochastic) Differential Equations  
(state changes continuously)

- Water Level in a Dam

### Discrete Event Simulation:

System quantities (state variables) change with events (only at discrete points in time)

- Queuing Systems
- Inventory Systems



# Using Computers to Simulate

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- **General-purpose languages (C, C++, C#, Java, Matlab, FORTRAN, others)**
  - Tedious, low-level, error-prone
  - But, almost complete flexibility
- **Support packages for general-purpose languages**
  - Subroutines for list processing, bookkeeping, time advance
  - Widely distributed, widely modified
- **Spreadsheets**
  - Usually static models (only *very* simple dynamic models)
  - Financial scenarios, distribution sampling, SQC
  - Examples in Chapter 2 (one static, one dynamic)
  - Add-ins are available (@RISK, Crystal Ball)



# Using Computers to Simulate (cont'd.)

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- **Simulation languages**

- GPSS, SLX, SIMAN (on which Arena is based, included in Arena)
- Popular, some still in use
- Learning curve for features, effective use, syntax

- **High-level simulators**

- Very easy, graphical interface
- Domain-restricted (manufacturing, communications)
- Limited flexibility — model validity?



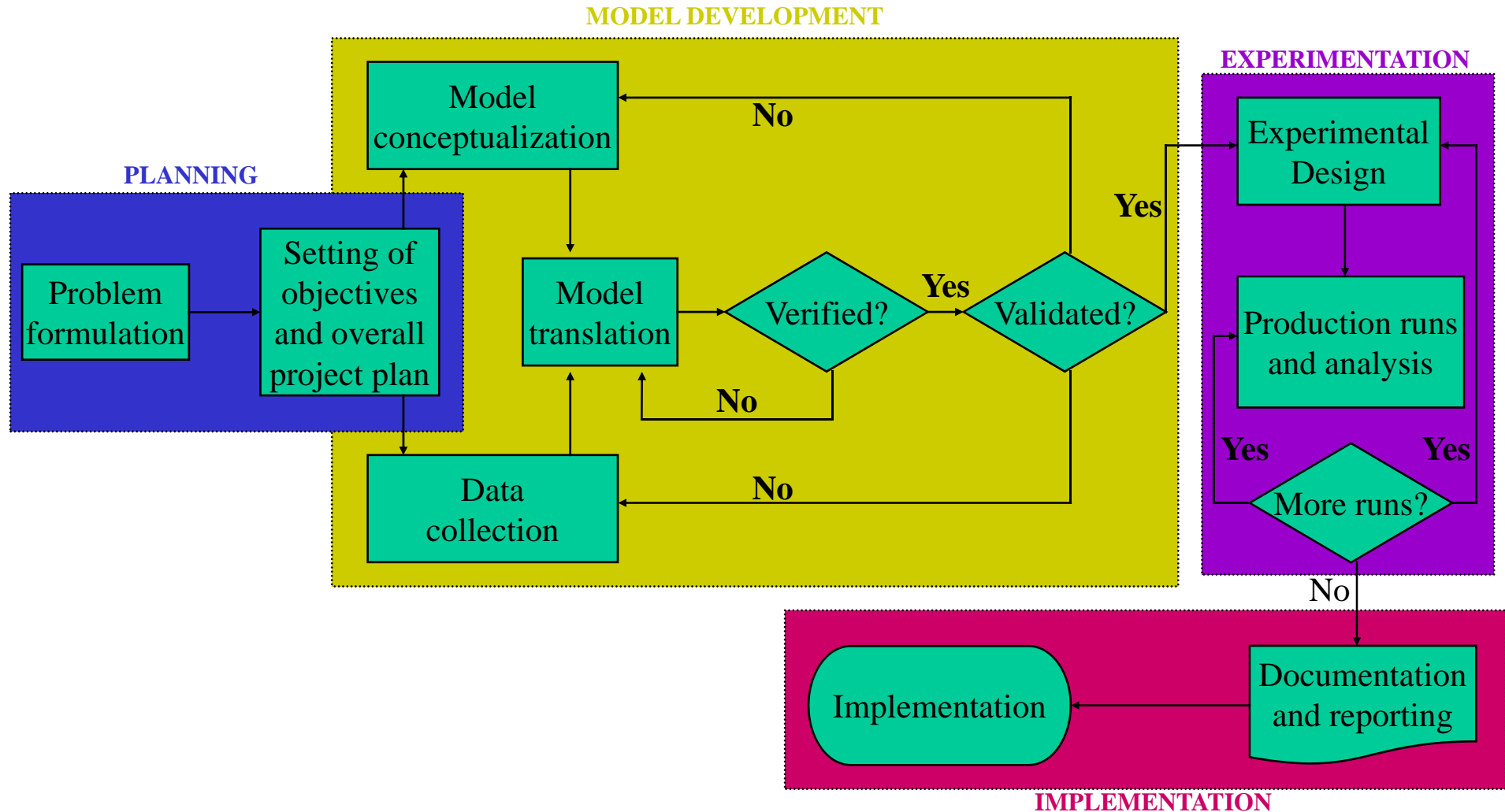
# Discrete Event Simulation

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- **The state variable changes only at a discrete set of points in time.**
- **The simulation models are analyzed by numerical rather than analytical methods.**
- **Numerical methods employ computational procedures to “solve” mathematical models.**
- **In simulation, models are “run” rather than “solved”.**
- **An artificial history of the system is generated from the model and observations are collected to be analyzed and to estimate the system performance measures**



# Steps in a simulation study



# Steps in a simulation study: problem formulation

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- **A statement of the problem**
  - the problem is clearly understood by the simulation analyst (if it is described by the policy maker)
  - the formulation is clearly understood and agreed upon by the client (policymaker) (if it is developed by the analyst)



# Steps in a simulation study: Setting of objectives and project plan

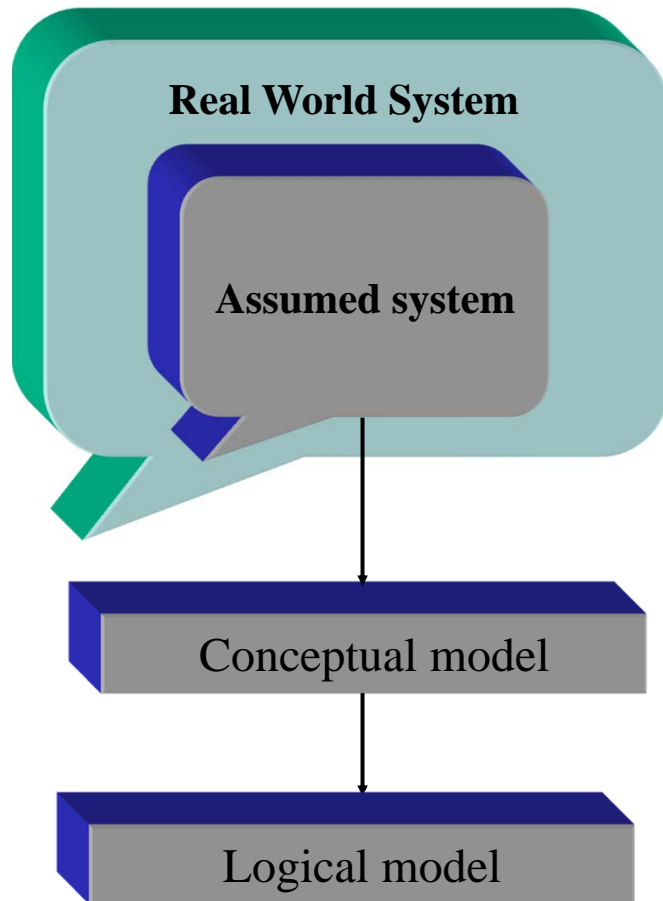
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- **Project Proposal**

- Is simulation the appropriate approach?
- Determine the questions that are to be answered (by the simulation)
- Identify scenarios to be investigated
- Decision criteria
- Determine the end-user
- Determine data requirements
- Determine hardware, software, & personnel requirements
- Prepare a time plan
- Cost plan and billing procedure



# Steps in a simulation study: Model conceptualization



- **Abstract essential features**
  - *Events, activities, entities, attributes, resources, variables*, and their relationships
  - Performance measures
  - Data requirements
- **Conceptual model can be a graphical representation (flow chart) with some information**
- **A logical model contains the logical structure and more details (information) than the conceptual model**
- **Select correct level of details (assumptions)**
- **Low levels of detail may result in loss of information and goals cannot be accomplished**
- **High levels of detail require:**
  - more time and effort
  - longer simulation runs
  - more likely to contain errors



# Steps in a simulation study: Data collection and analysis

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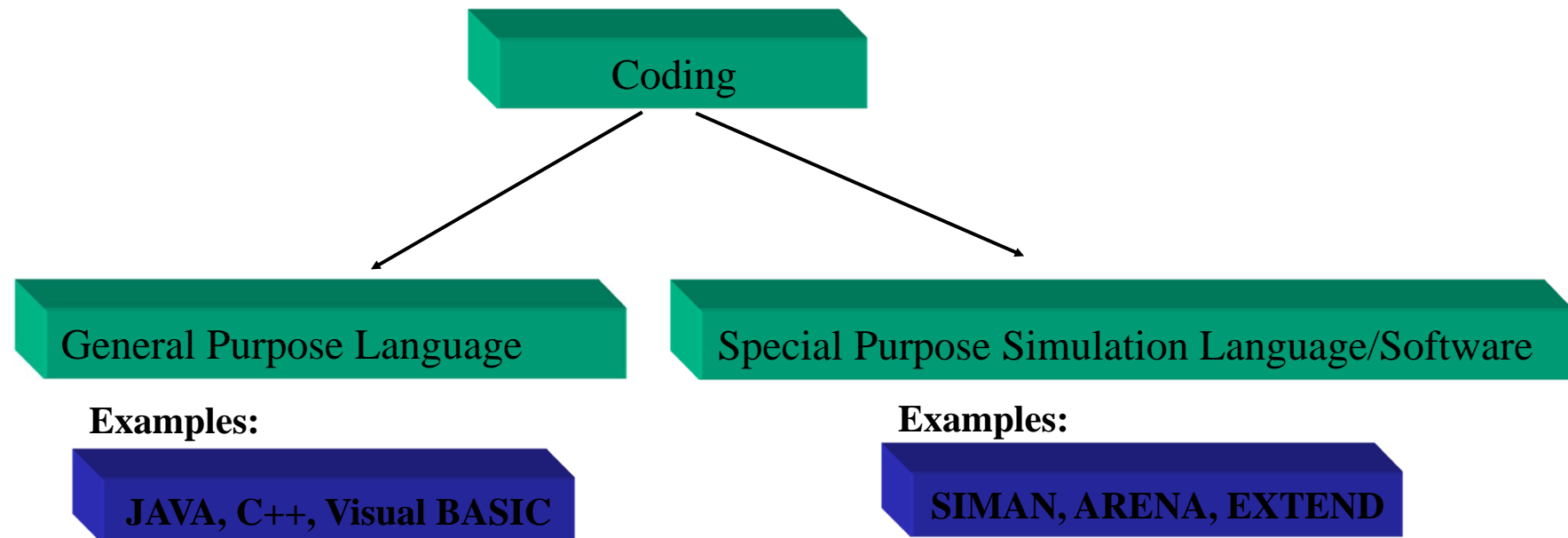
- **Collect data for input analysis and validation**
- **Analysis of the data**
  - Determine the random variables
  - *Fit distribution functions*



# Steps in a simulation study: Model translation

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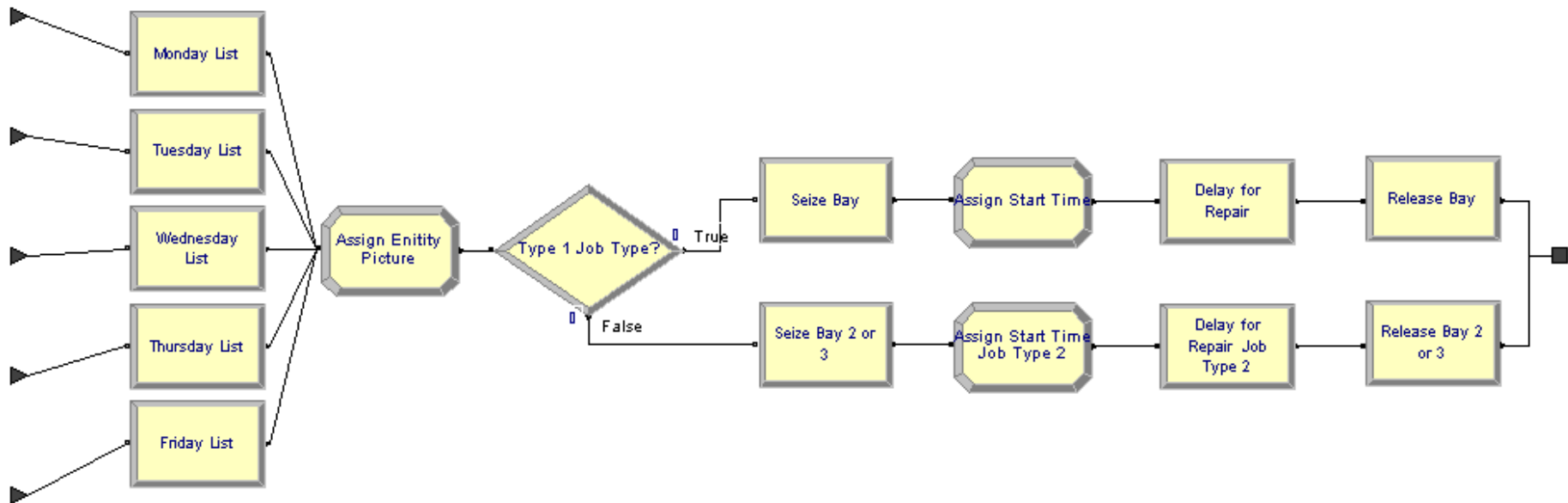
- Simulation model executes the *logical relationships among the elements of the model (flow chart)*



# Steps in a simulation study: Model translation

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## ARENA Example:



# Steps in a simulation study: Model translation

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## JAVA Example:

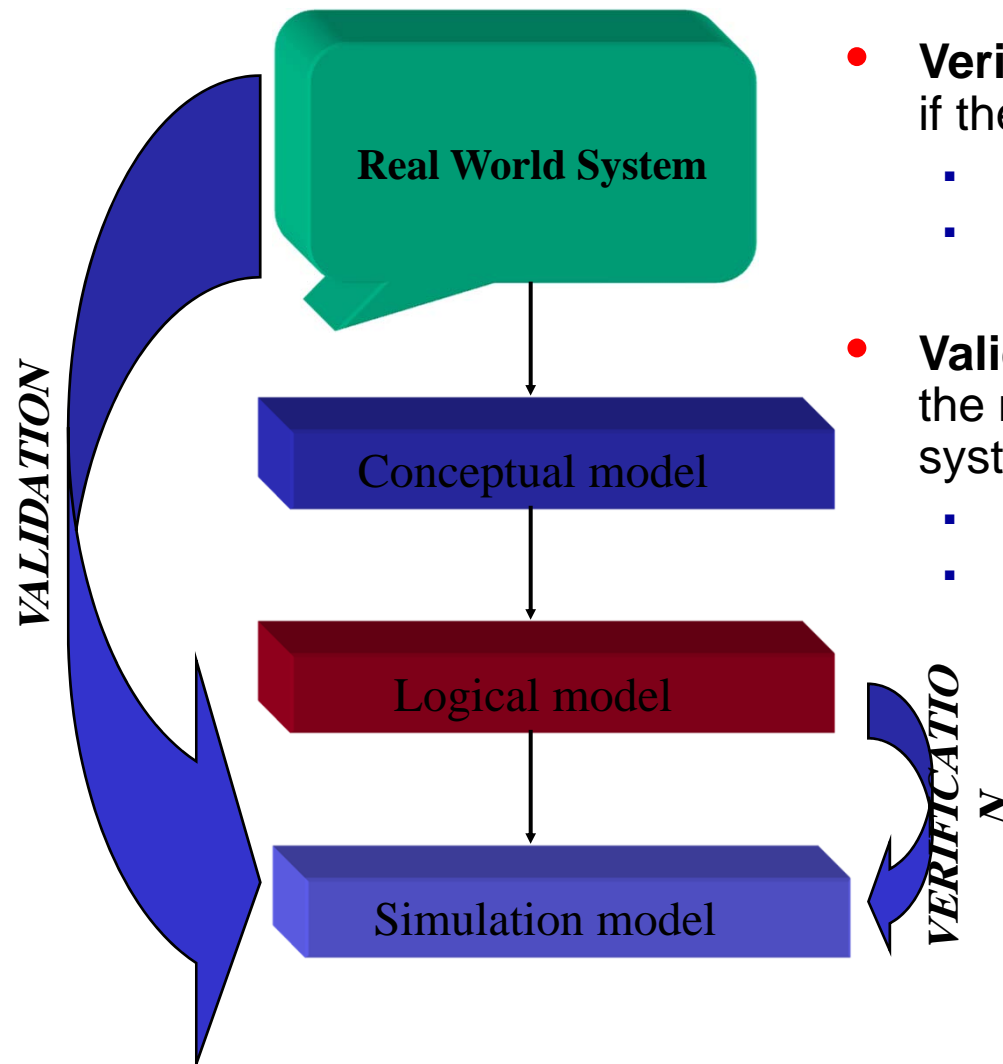
```
public static void main(String argv[])
{
    Initialization();

    //Loop until first "TotalCustomers" have departed
    while (NumberofDepartures < TotalCustomers)
    {
        Event evt = FutureEventList[0]; //get imminent event
        removefromFEL(); //be rid of it
        Clock = evt.get_time(); //advance in time
        if (evt.get_type() == arrival) ProcessArrival();
        else ProcessDeparture();
    }

    ReportGeneration();
}
```



# Steps in a simulation study: Model verification and validation



- **Verification:** the process of determining if the operational logic is correct.
  - Did we build the model right?
  - Debugging the simulation software
- **Validation:** the process of determining if the model accurately represents the system.
  - Did we build the right model?
  - *Comparison of model results with collected data from the real system*



# Steps in a simulation study: Experimental design

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- Alternative scenarios to be simulated
- Type of output data analysis (*steady-state* vs. *terminating simulation* analysis)
- Number of simulation runs
- Length of each run
- The manner of initialization
- Variance reduction



# Steps in a simulation study: Analysis of results

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- **Statistical tests for significance and ranking**
  - *Point Estimation*
  - *Confidence-Interval Estimation*
- **Interpretation of results**
- **More runs?**



# Steps in a simulation study: Documentation and reporting

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- **Program Documentation**
  - Allows future use/modifications (if the program is to be used again by the same/other users, it should be understood how it works)
  - Creates confidence in the simulation program
- **Progress Reports**
  - Of the simulation project
  - Frequent reports (e.g. monthly) are suggested
  - Alternative scenarios
  - Performance measures or criteria used
  - Results of experiments
  - Recommendations



# Steps in a simulation study: Implementation

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**Continued in lecture 2**

