

Planes and Surfaces

Dr. Badr Alkahtani

King Saud University

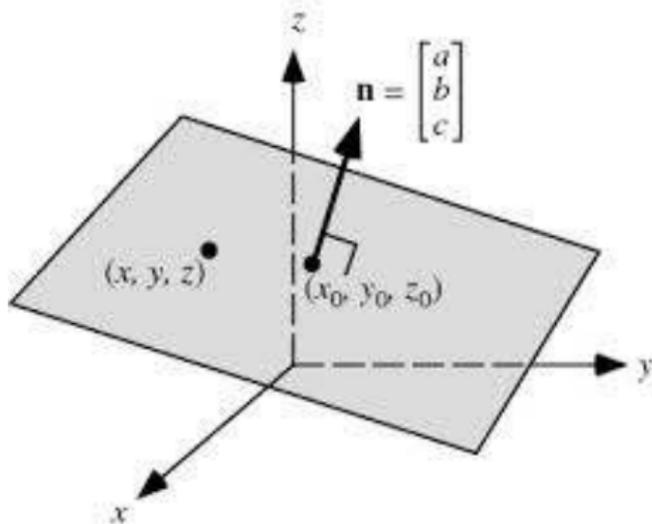
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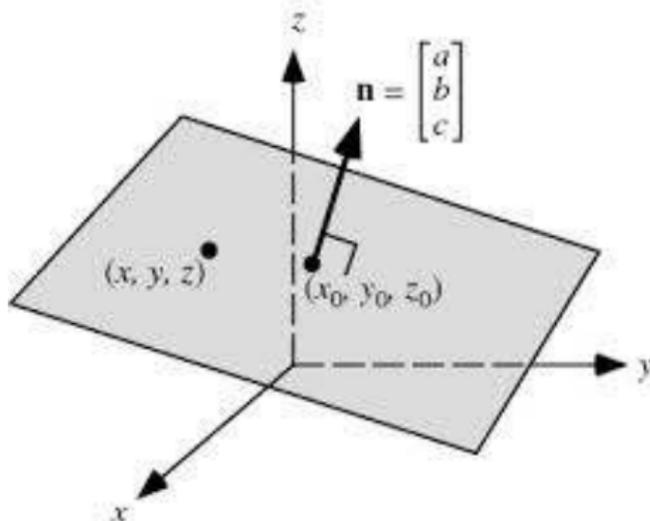
1 Planes

2 Surface

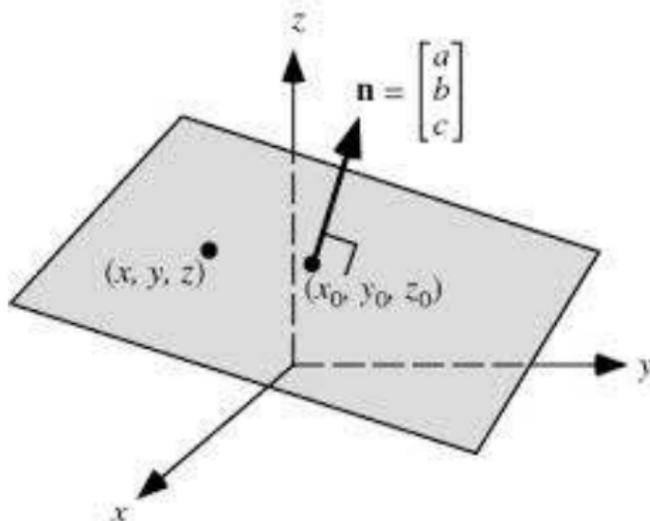
3 Quadric Surface

- Ellipsoid
- Hyperboloids
- Paraboloid
- Hyperbolic Paraboloid

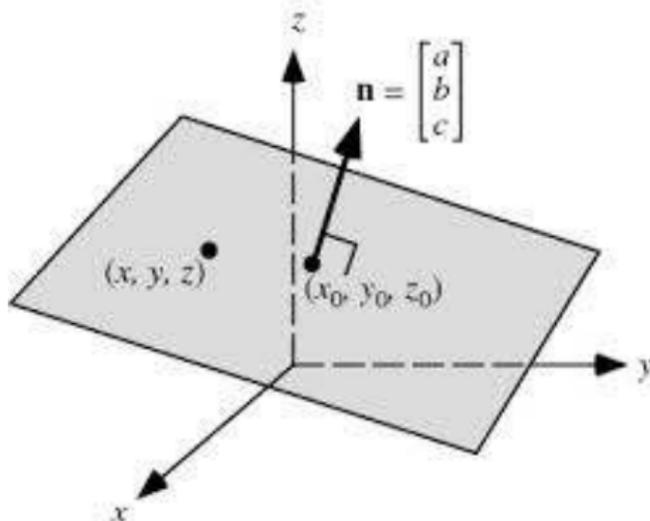




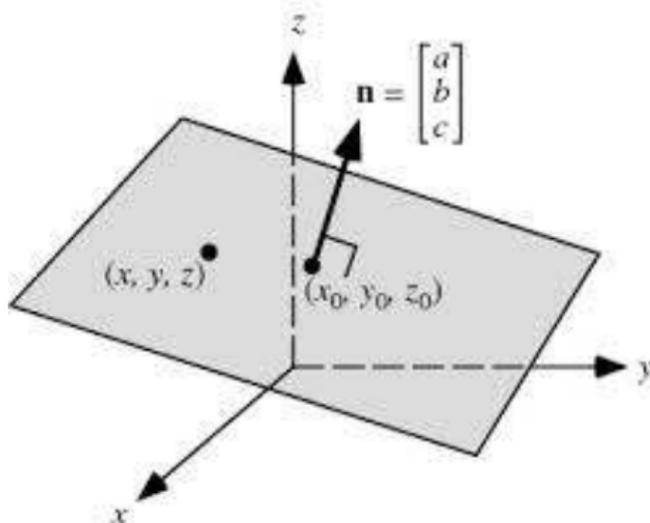
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$$a(x-x_0) + b(y-y_0) + c(z-z_0) = 0$$

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$$\begin{aligned} -31(x - 4) - 20(y + 3) + 7(z - 1) &= 0 \\ \Rightarrow -31x - 20y + 7z + 57 &= 0. \end{aligned}$$

Note(1): Distance from a point $P(x_0, y_0, z_0)$ to the plane $ax + by + cz + d = 0$ is:

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Note(2): The shortest distance d between skew lines ℓ_1 and ℓ_2 is

$$d = \frac{|(\overrightarrow{P_1Q_2} \times \overrightarrow{P_1Q_1}) \cdot \overrightarrow{P_1P_2}|}{\|\overrightarrow{P_1Q_1} \times \overrightarrow{P_2Q_2}\|}.$$

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Q(1): Find Parametric equations for the line of intersection of the planes

$$\begin{aligned}x + 2y - 9z &= 7 \rightarrow P_1 \\2x - 3y + 17z &= 0 \rightarrow P_2.\end{aligned}$$

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Therefore,

$$d = \frac{\sqrt{49 + 100 + 185}}{\sqrt{16 + 1 + 9}} = 2.67.$$

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Now we compute:

$$(\vec{AB} \times \vec{CD}) \cdot \vec{AC} = 18 - 51 - 56 = -89.$$

Q(3): Find the shortest distance between the lines ℓ_1 through the points $A(1, -2, 3)$, $B(2, 0, 5)$ and line ℓ_2 through $C(4, 1, -1)$, $D(-2, 3, 4)$. ℓ_1, ℓ_2 are skew.

Solution: the shortest distance is given by

$$h = \frac{|(\vec{AB} \times \vec{CD}) \cdot \vec{AC}|}{\|\vec{AB} \times \vec{CD}\|}.$$

Now $\vec{AB} = \langle 1, 2, 2 \rangle$, $\vec{CD} = \langle -6, 2, 5 \rangle$ and $\vec{AC} = \langle 3, 3, -4 \rangle$. So

$$\vec{AB} \times \vec{CD} = \begin{vmatrix} i & j & k \\ 1 & 2 & 2 \\ -6 & 2 & 5 \end{vmatrix} = 6i - 17j + 14k.$$

Now we compute:

$$(\vec{AB} \times \vec{CD}) \cdot \vec{AC} = 18 - 51 - 56 = -89.$$

Finally

$$h = \frac{|-89|}{\sqrt{36 + 289 + 196}}$$

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Now we compute:

$$(\vec{AB} \times \vec{CD}) \cdot \vec{AC} = 18 - 51 - 56 = -89.$$

Finally

$$h = \frac{|-89|}{\sqrt{36 + 289 + 196}} = 3.9.$$

Q(4): Use the dot product to find the distance from $A(2, -6, 1)$ to the line through $B(3, 4, -2)$ and $C(7, -1, 5)$.

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Solution:

We have \overrightarrow{BA}

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The distance is:

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Check that:

$$|AD| = \frac{\|\vec{BA} \times \vec{BC}\|}{\|\vec{BC}\|}.$$

Definition

let c be a curve in a plane and ℓ be a line that is not a parallel to the plane. The set of points on all lines that are parallel to ℓ and intersect with c is a *cylinder*.

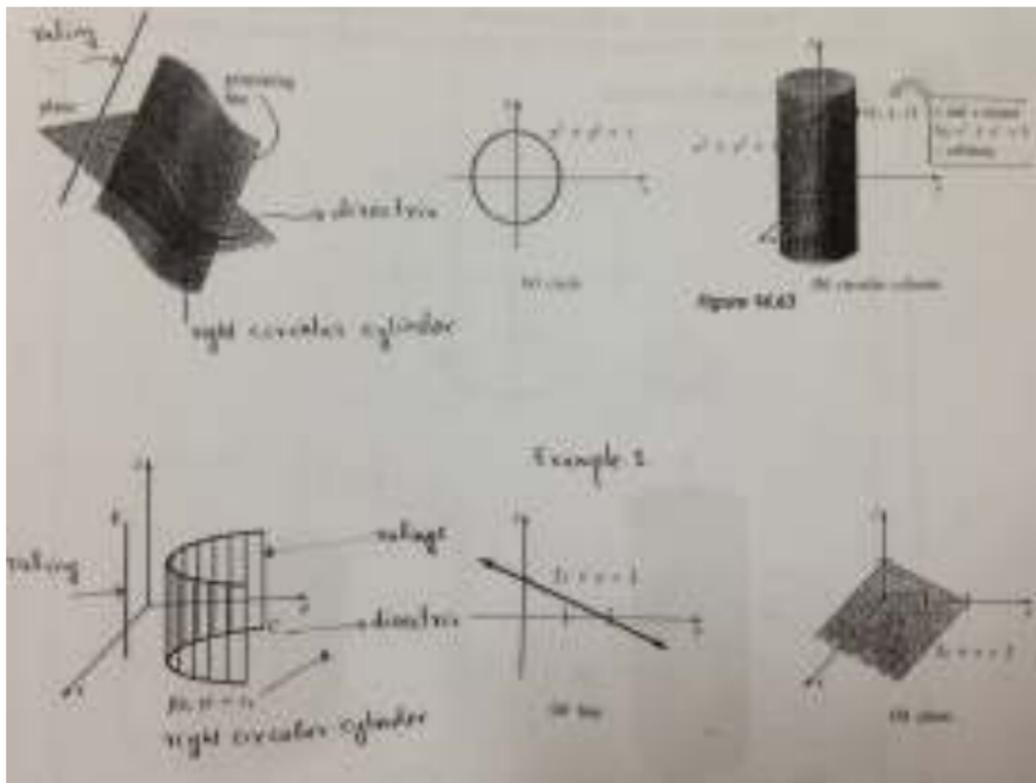
10.6 SURFACES

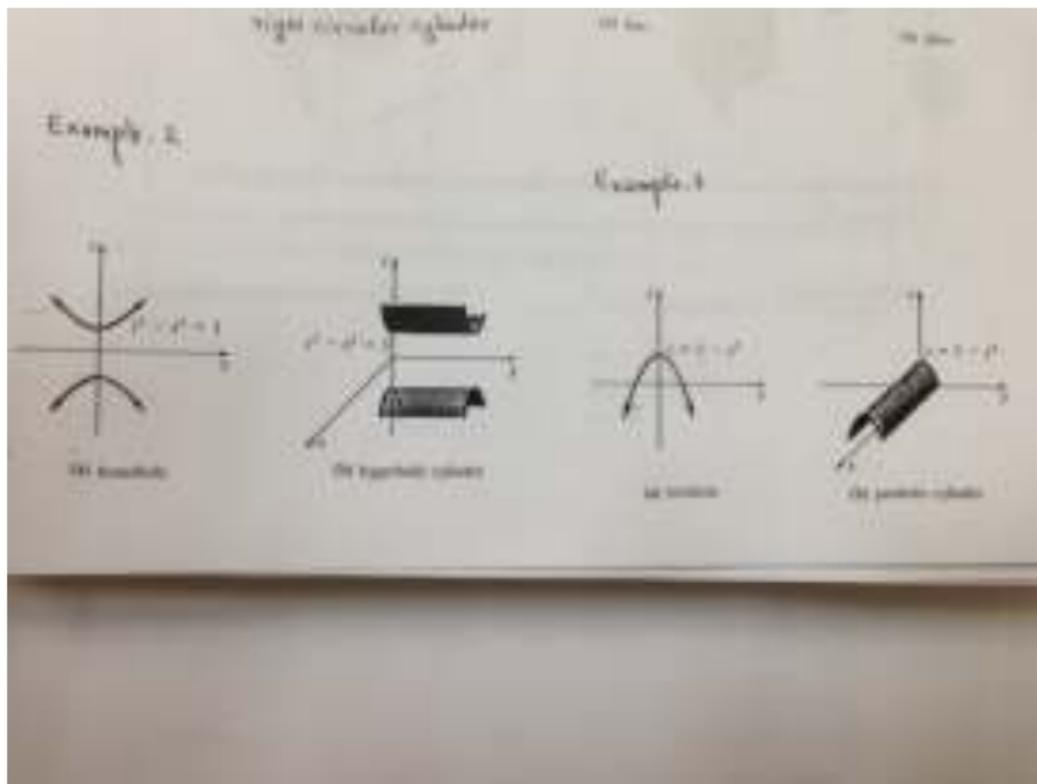
Cylinder

Def

Let C be a curve in a plane, and let l be a line that is not in a parallel plane. The set of points on all lines that are parallel to l and intersect C is a cylinder.







Example 3 Graph $x^2 + y^2 = 4$ in \mathbb{R}^2 and \mathbb{R}^3 .

Solution

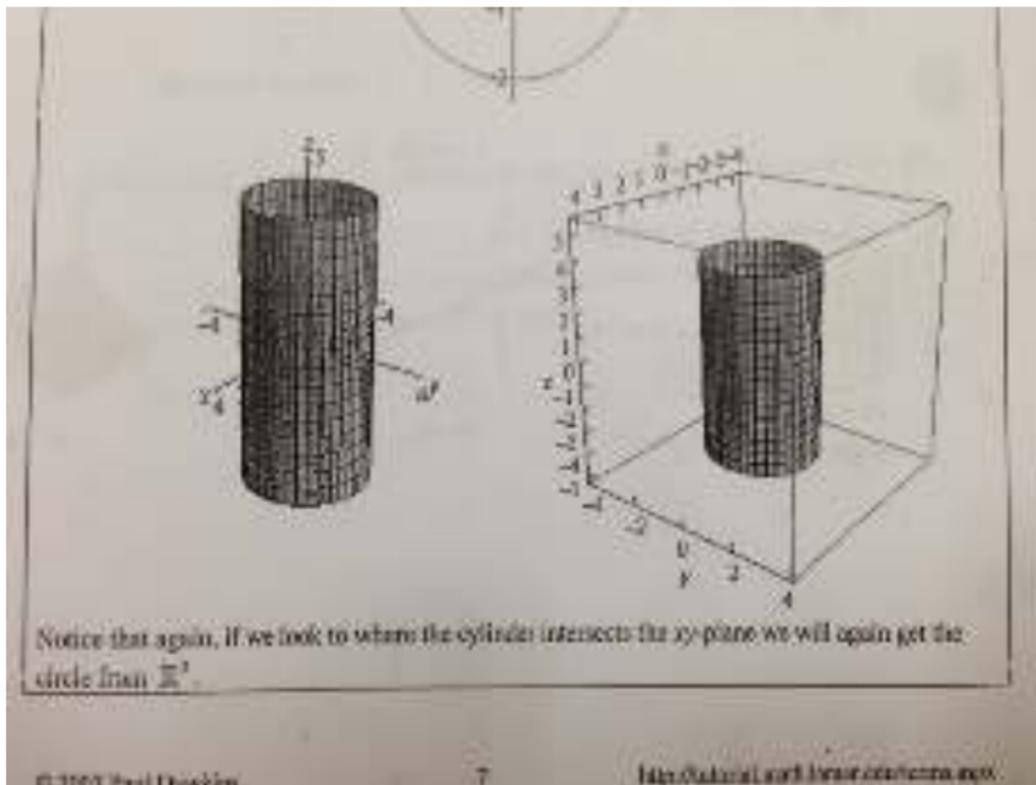
As with the previous example this won't have a 1-D graph since there are two variables.

In \mathbb{R}^2 this is a circle centered at the origin with radius 2.

In \mathbb{R}^3 however, as with the previous example, this may or may not be a circle. Since we have not specified z in any way we must assume that z can take on any value. In other words, at any value of z this equation must be satisfied and so at any value z we have a circle of radius 2 centered on the xy -axis. This means that we have a cylinder of radius 2 centered on the z -axis.

Here are the graphs for this example:





Exercise 2 Graph $y = 2x - 3$ in \mathbb{R}^1 and \mathbb{R}^3

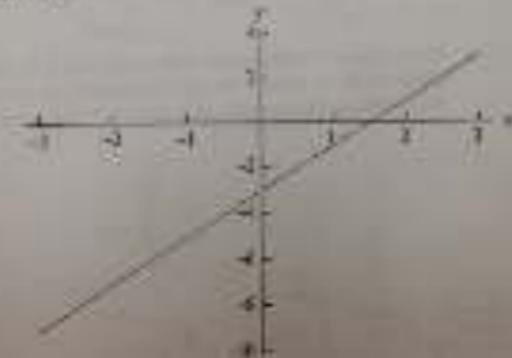
Solution

Of course we start in \mathbb{R}^1 for this example, that means an one variable which means the variable has to be in a 1-D space.

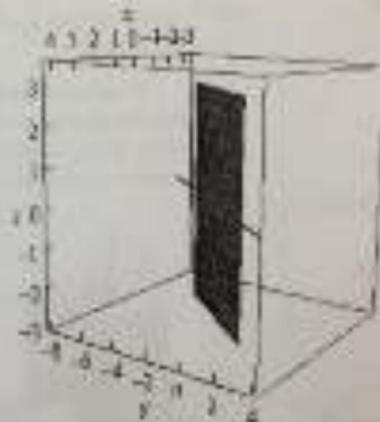
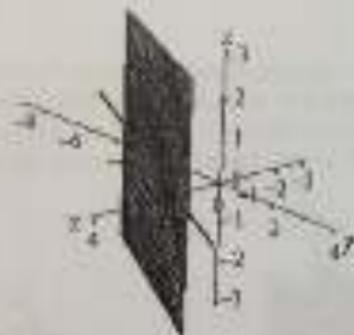
In \mathbb{R}^1 the solution with slope 2 and a y-intercept of -3.

However, in \mathbb{R}^3 this is not necessarily a line. Because we have not specified a value of z , we are forced to let z take any value. This means that at any particular value of z we will get a copy of this line. So, the graph is then a vertical plane that intersects the xy -plane at the line $y = 2x - 3$ in the xy -plane.

Here is the graph in \mathbb{R}^3 .



here is the graph in \mathbb{R}^3



Notice that if we look to where the plane intersects the xy -plane we will get the graph of the line in \mathbb{R}^2 as noted in the above graph by the red line through the plane.

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<http://www.math.hawaii.edu/~dowling>

Sketching Planes in Space:

Sketching Planes in Space: If a plane in space intersect one of the coordinate planes, we call *the line of intersection* *the trace of* the given plane in the coordinate plane.

Sketching Planes in Space

If a plane in space intersects one of the coordinate planes, we call the line of intersection the trace of the given plane in the coordinate plane. To sketch a plane in space, it is helpful to find its points of intersection with the coordinate axes and its traces in the coordinate planes. For example, consider the plane given by

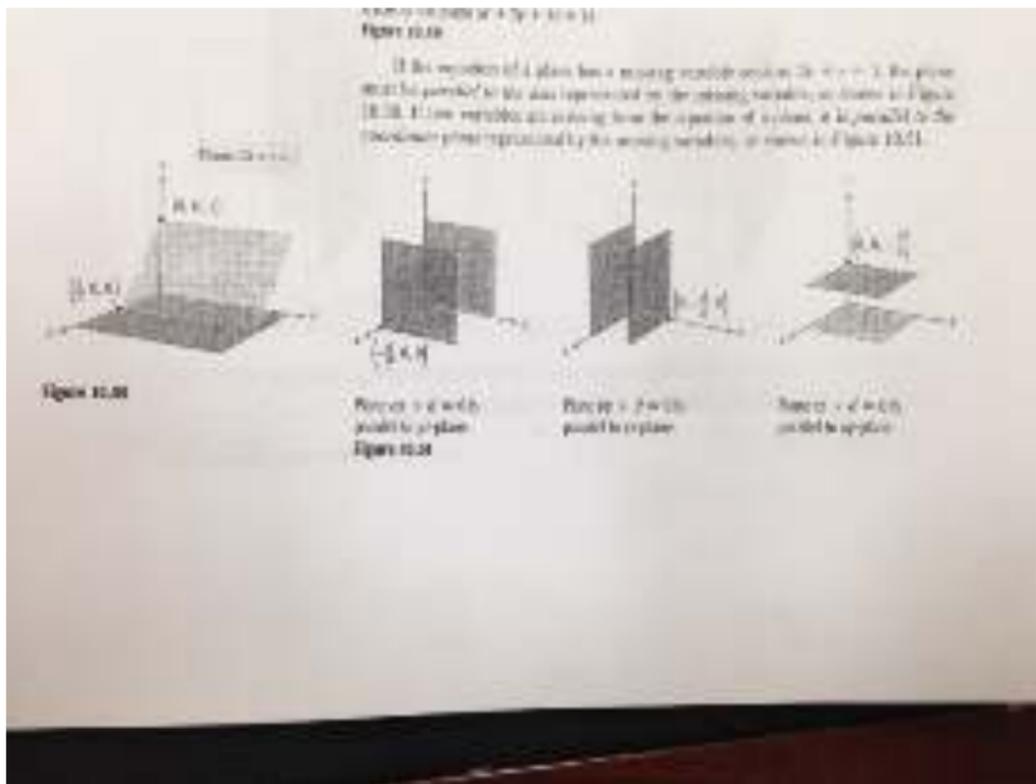
$$3x + 2y + 4z = 12 \quad \text{Equation of plane}$$

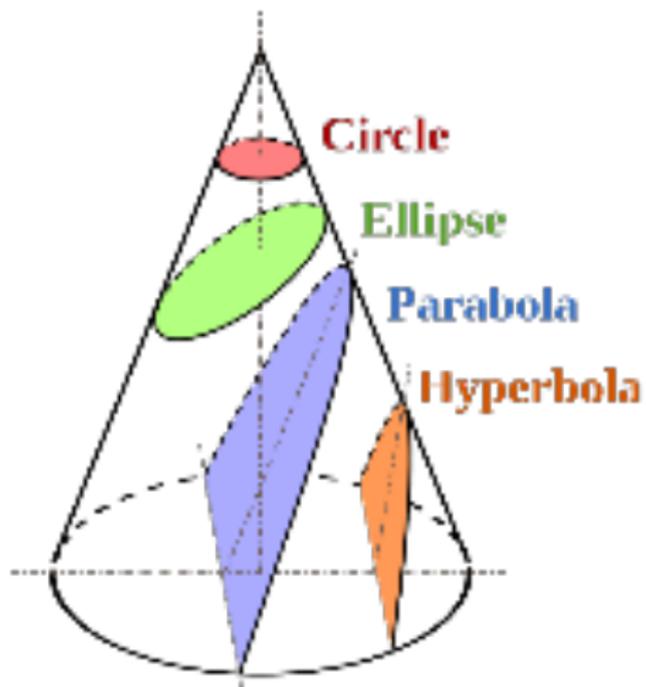
We find the xy -trace by letting $z = 0$ and sketching the line

$$3x + 2y = 12 \quad \text{xy-trace}$$

in the xy -plane. This line intersects the x -axis at $(4, 0, 0)$ and the y -axis at $(0, 6, 0)$. In Figure 10.49, we continue this process by finding the yz -trace and the xz -trace, and then shading in the triangular region lying in the first octant.







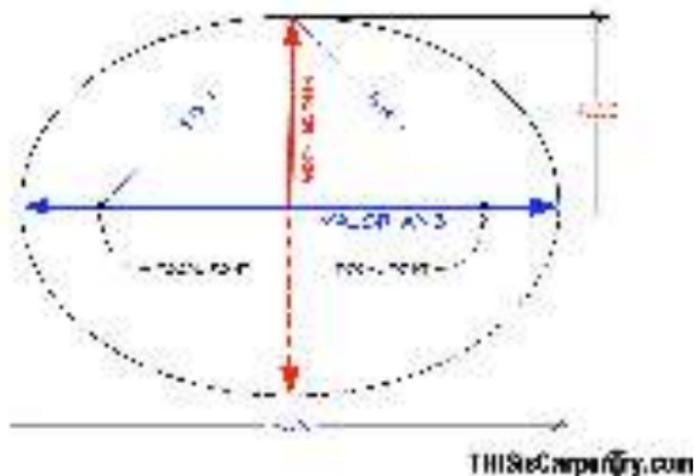
The equations for Ellipse is:

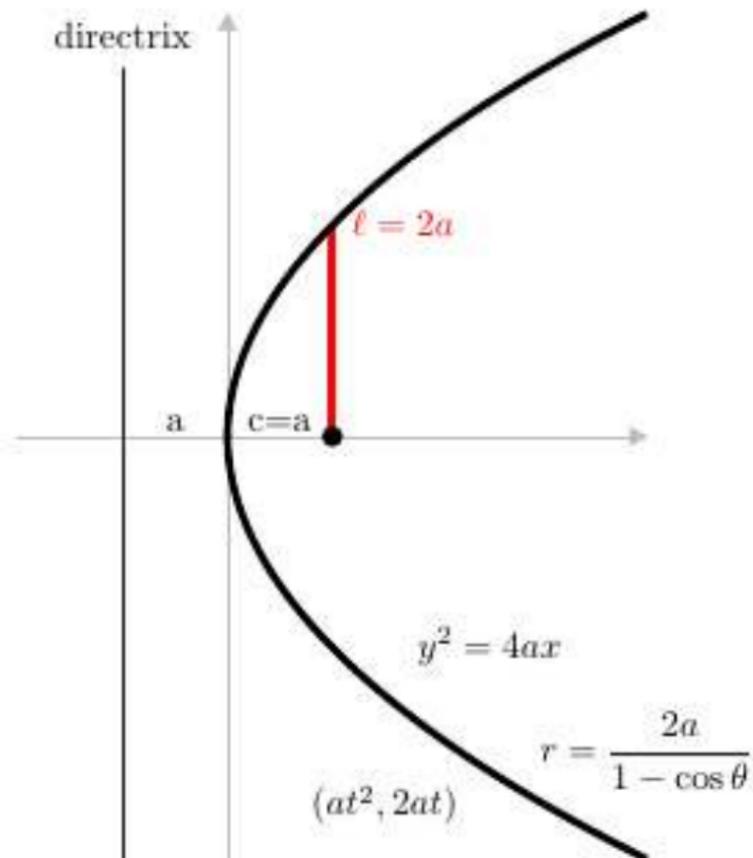
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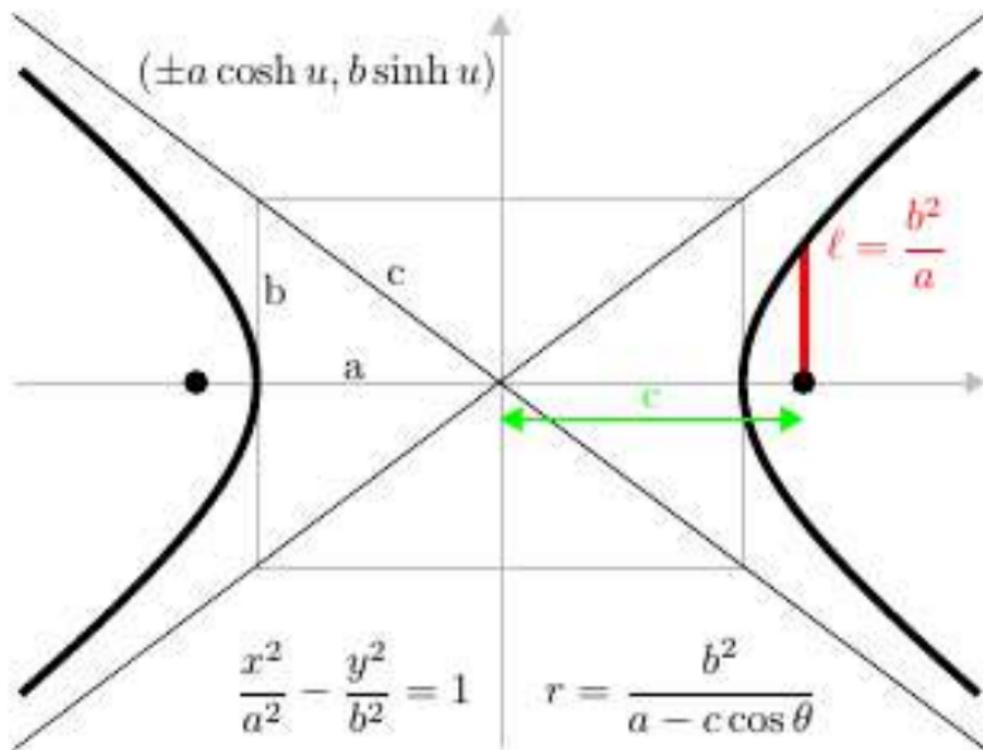
$$\frac{x^2}{a^2} + \frac{y^2}{b^2} = 1; \quad \frac{y^2}{b^2} + \frac{z^2}{c^2} = 1; \quad \frac{x^2}{a^2} + \frac{z^2}{c^2} = 1$$

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For more information check:

[http://tutorial.math.lamar.edu/Classes/CalcIII/
QuadricSurfaces.aspx](http://tutorial.math.lamar.edu/Classes/CalcIII/QuadricSurfaces.aspx)

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<http://tutorial.math.lamar.edu/Classes/CalcIII/QuadricSurfaces.aspx>

The graph of a second-degree equation in x, y, z :

$$Ax^2 + By^2 + Cz^2 + Dxy + Exz + Fyz + Cx + Hy + Iz + J = 0$$

is a *quadric surface*.

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- 1 Ellipsoids.
- 2 Hyperboloids.

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<http://tutorial.math.lamar.edu/Classes/CalcIII/QuadricSurfaces.aspx>

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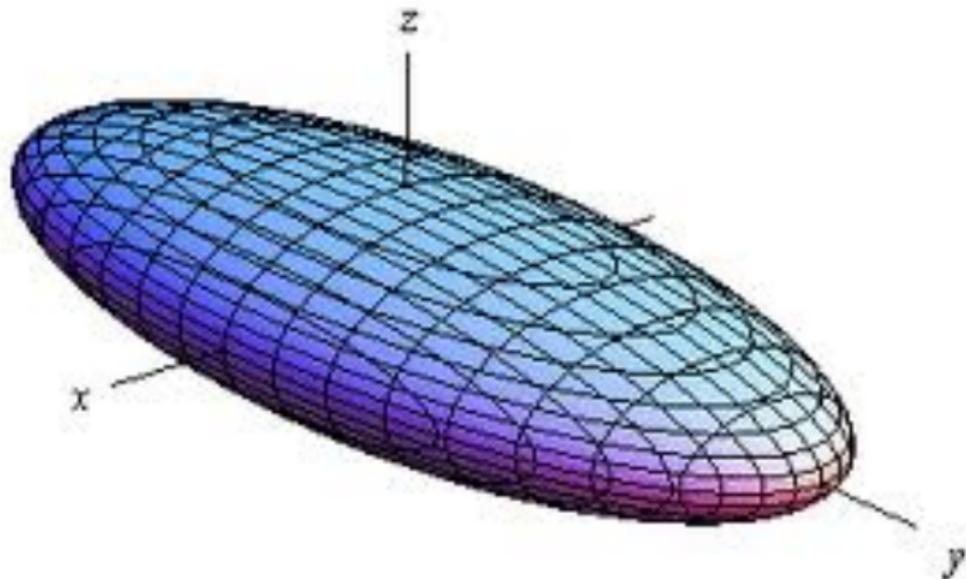
- 1 Ellipsoids.
- 2 Hyperboloids.
- 3 Paraboloids.

Ellipsoid surface equation has the form:

$$\frac{x^2}{a^2} + \frac{y^2}{b^2} + \frac{z^2}{c^2} = 1.$$

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Ellipsoid

$$\frac{x^2}{a^2} + \frac{y^2}{b^2} + \frac{z^2}{c^2} = 1$$

Case	Equation of Ellipsoid	Condition of semi-axis	Sketch of semi-axis
1) Ellipsoid	$\frac{x^2}{a^2} + \frac{y^2}{b^2} + \frac{z^2}{c^2} = 1$	$a > 0, b > 0, c > 0$	
2) Spheroid	$\frac{x^2}{a^2} + \frac{y^2}{a^2} + \frac{z^2}{c^2} = 1$	$a > 0, a > 0, c > 0$	
3) Hyperboloid of one sheet	$\frac{x^2}{a^2} + \frac{y^2}{b^2} - \frac{z^2}{c^2} = 1$	$a > 0, b > 0, c > 0$	

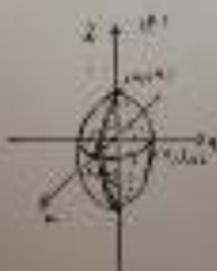
Ex. Let a surface be $36x^2 + 4y^2 + 9z^2 = 144$

- (i) write the name of the surface,
- (ii) write the names and the equation of the traces of the surface in the coordinate planes and
- (iii) sketch the surface.

Solution Dividing both sides of the equation by 144, we obtained

$$\frac{x^2}{4} + \frac{y^2}{9} + \frac{z^2}{16} = 1$$

(i) This is an ellipsoidal surface or F_{1000}



Type	Equation of trace	Description
xy -plane ($z=0$)	$\frac{x^2}{4} + \frac{y^2}{9} = 1$	elliptic
yz -plane ($x=0$)	$\frac{y^2}{9} + \frac{z^2}{16} = 1$	elliptic
xz -plane ($y=0$)	$\frac{x^2}{4} + \frac{z^2}{16} = 1$	elliptic

[a] Hyperboloids of One Sheet:

The equation has the form:

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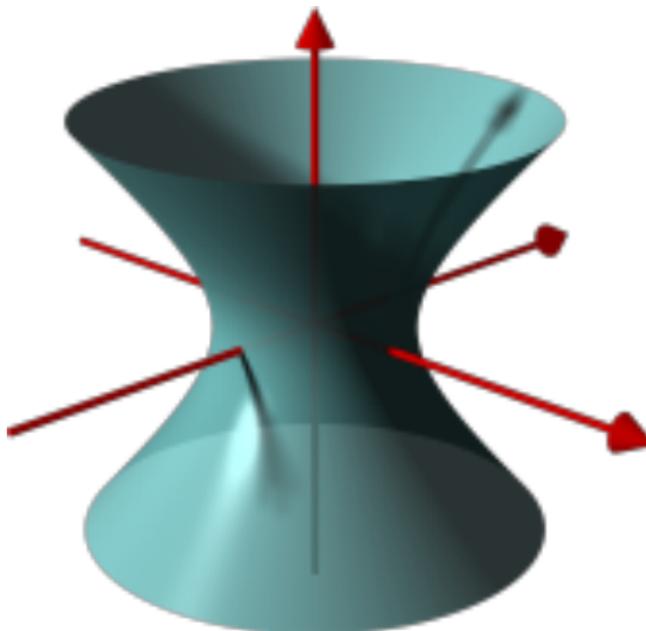
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$$\frac{x^2}{a^2} + \frac{y^2}{b^2} - \frac{z^2}{c^2} = 1$$

[a] Hyperboloids of One Sheet:

The equation has the form:

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[b] Hyperboloids of Two Sheets:

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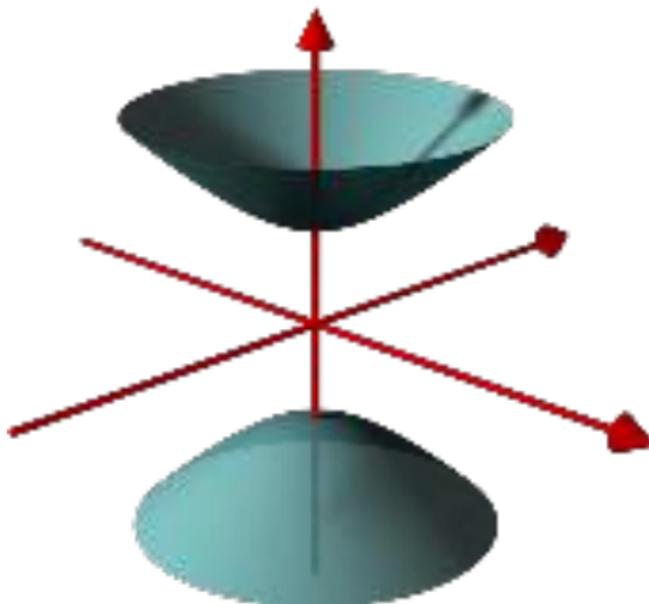
The equation has the form:

$$-\frac{x^2}{a^2} + \frac{y^2}{b^2} - \frac{z^2}{c^2} = 1, a > 0, b > 0, c > 0$$

[b] Hyperboloids of Two Sheets:

The equation has the form:

$$-\frac{x^2}{a^2} + \frac{y^2}{b^2} - \frac{z^2}{c^2} = 1, a > 0, b > 0, c > 0$$



[c] Cone:

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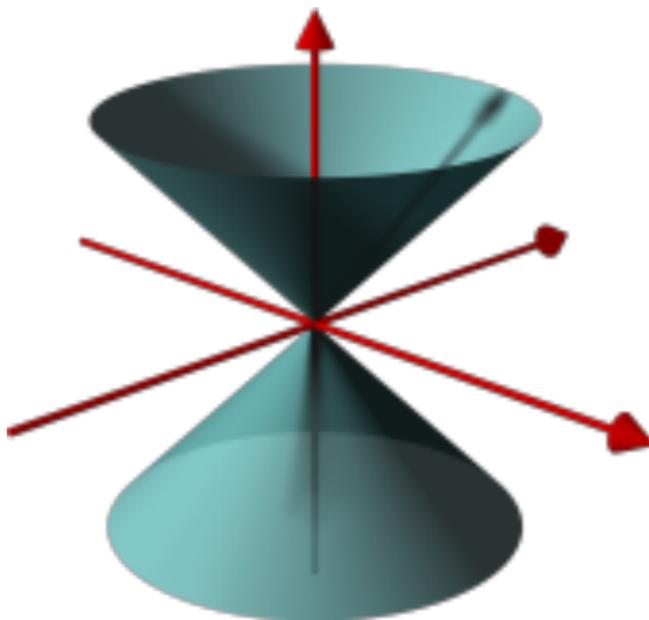
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$$\frac{x^2}{a^2} + \frac{y^2}{b^2} = \frac{z^2}{c^2}, a > 0, b > 0, c > 0$$



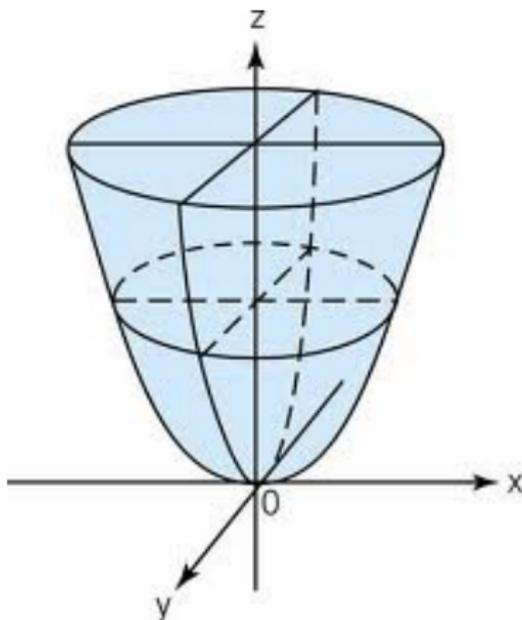
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$$\frac{x^2}{a^2} + \frac{y^2}{b^2} = cz$$

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Academy Artworks

The equation has the form:

The equation has the form:

$$\frac{y^2}{b^2} - \frac{x^2}{a^2} = cz$$

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$$\frac{y^2}{b^2} - \frac{x^2}{a^2} = cz$$

